CIVICUS Youth Co-Design Team APPLICATION TEMPLATE

Please find below the questions *template* for each team. **Please note that this is only for reference purposes, and all applications must be submitted through the online application form. Email applications will NOT be accepted.**

1. Basic Information

All team members will be required to fill out your information in the following format.

Team member 1:
- E-mail address:
- First name:
- Last name:
- City of residence:
- Nationality:
- Phone number:
- Date of birth:
- Gender: (Man) (Woman) (Transgender) (Genderqueer/Non-Binary) (Prefer Not To Say) (Other)
- Gender pronouns: (She/Her) (They/Them) (He/Him) (Prefer Not To Say) (Other)
- Primary language: (English) (French) (Spanish) (Other)
- Please indicate any other languages you are proficient in:
- Are you living with a disability? (Yes) (No) (Prefer Not to Say)

2. Competency Framework

This competency survey is used to assess the different skills/knowledge the team requires, and the team relevant experience. Please answer all questions with your team, and indicate the level of understanding/experience with each competency. If you select the last two options, you will be required to fill out a paragraph explaining your reasoning and the name of the team member who has a solid or excellent understanding and experience on the selected competency.

Per each competencies (found below), we will ask teams to indicate their team's competency by answering these questions.

- ☐ We have no understanding or experience
- ☐ We have basic understanding or experience
- ☐ We have a reasonable understanding or experience
- ☐ We have a solid understanding or experience
- ☐ We have an excellent understanding or experience

Name of the team member/s:
If you selected one of the last two options, please explain your experience:

Please find below a list of competencies.

Research and Analysis: the ability to investigate a subject and draw conclusions through the acquisition of evidence. For the purposes of the pilot, quantitative and qualitative research methodologies are relevant. Knowledge of participatory research methodologies would be considered an asset. Academic and non-academic research experience is welcome.

Learning Program Development: knowledge of or experience with designing training or learning programs. Ability to design materials, events, and workshops based in a manner that is accessible and creates environment for learning and the co-creation of knowledge. Previous experience can include designing training workshops, developing online or offline courses/learning materials, etc.

Movement Building and Activism: experience leading or taking part in different types of mobilization activities in order to address social justice issues. This can include planning demonstrations, organizing political collectives, developing petition/letter-writing campaigns, etc. If you have participated in a social movement of any kind, please indicate to us which one and in what region did it take place.

Artivism: Artivism deals with the embrace and exploitation of art as the catalyst in trying to reach an activist objective. This includes conveying political messages through creative/artistic means. Examples includes radical poetry, visual art, film, music, etc.

Social Entrepreneurship: is the use of start-up companies and other entrepreneurial pursuits to develop, fund and implement solutions to social, cultural, or environmental issues.

Data Analysis and Visualisation: the ability to take raw information, extract trends or patterns, and present those trends in a way that is accessible and visually pleasing. Knowledge of data analysis software and methodologies an asset.

Event Management: the ability to manage events, including logistics, accomodations, designing the program, managing financials, facilitating session, etc. Experience with residency-based events or multi-day conferences would be an asset.

Digital Engagement: the ability to use digital tools/platforms to communicate information, and mobilize individuals, through simple and attractive content. Experience with social media and digital communications tools such as Facebook, Twitter, Instagram, Mailchimp, etc.

Project Management: is the practice of initiating, planning, executing, controlling, and closing the work of a team to achieve specific goals and meet specific success criteria at the specified time. This includes task tracking, financial management, and addressing blockages to progress.

Inclusive/Participatory Governance: focuses on deepening democratic engagement through the participation of community members in the processes of governance within the local community. Experience designing governance models for community-based or activist projects is beneficial.

Monitoring and Evaluation: is the process of collecting, analyzing and using information to track a programme's progress toward reaching its objectives and to guide management decisions. It also assesses the performance of a project or program to measure its success

and impact. Experience designing a monitoring and evaluation framework for a civil society or social program is beneficial.

Diversity and Inclusion: the practice of putting in place, implementing and regularly reviewing policies and practices that safeguard against discrimination, acknowledge and respect everyone's unique identities and belongings. Experience designing safe spaces, providing diversity and inclusion trainings, and drafting anti-discrimination policies are welcome.

Fundraising: identifying, soliciting, and acquiring resources for social change projects, both financial and non-financial. This can be done through grant writing, acquiring donations, or other means.

Design: is the creation of a plan or convention for the construction of an object or a system (as in architectural blueprints, engineering drawings, business processes, circuit diagrams and sewing patterns). In this context, knowledge of and experience with design-thinking and people-centred design would be considered beneficial.

3. Vision Statement

How does your team envision working together to deliver this work? (max. 500 words) Please specify the vision, roles allocation, contributions and timeframe for each team member and a description of the experience of the team working together in the past.

4. CV / Resume

Please upload the CV or Resume of each team member. (only pdf or docx accepted)